ichool Summary Sheet (Primary) - Autumn Term 2024

Fawkham CEP School **Head Teacher:** Mandy Bridges

Executive Head: Valley Road School Sub Type: PRI Fawkham DfE: Longfield 3015

DA3 8NA **District:** Sevenoaks

Email: headteacher@fawkham.kent.sch.uk **Phone Number:** 01474 702312

Contextual Information from January 2024 School Census (FSM is statutory aged pupils)

| Total Roll: | 99 | | School | Kent | National |
|---|---------|----------------------------------|--------|---------------|-------------------|
| Total Statutory Age Roll: | 89 | | | | |
| No. eligible for Free School Meal: | 7 | % eligible for Free School Meal: | 7.9 | 26.6 | 24.3 |
| No. SEN pupils with EHC Plan: | 2 | % SEN pupils with EHC Plan: | 2.0 | 2.8 | 3.0 |
| No. SEN Support pupils: | 13 | % SEN Support pupils: | 13.1 | 13.0 | 14.1 |
| No. pupils with EAL: | 0 | % pupils with EAL: | 0.0 | 15.2 | 22.8 |
| No. of CIC (Kent and OLA CIC) as at 30/06/24: | | *IMD Score - October 2023 | | 21.11 | N/A |
| Offered Planned Admission Number:Sept 2024 | 15 | IMD Rank (out of 460) | 396 | Rank of 1 | is most deprived. |
| Ofsted Date of Last Graded Inspection: | 12/11/2 | 2013 Overall Effectiveness: | 2 | Personal Deve | elopment: |

Quality of Education: Leadership and Management: 2 Behaviour and Attitudes:

Date of Ungraded Short Inspection: Overall Effectiveness: 2 22/11/2023

Budgetary Information (not available for Academies)

2024-25 Total Budget: £550,300.69 Total Revenue Rollover -£36,931.53 Total Capital Rollover -£9,216.18

Attendance and Exclusions

| Attendance | | School | | | Kent | | National | | | |
|--------------------------------|---------|---------|---------|---------|---------|---------|----------|---------|---------|--|
| | 2020/21 | 2021/22 | 2022/23 | 2020/21 | 2021/22 | 2022/23 | 2020/21 | 2021/22 | 2022/23 | |
| % Total Absence | 3.3 | 5.0 | 4.8 | 3.8 | 6.6 | 6.2 | 3.6 | 6.3 | 5.9 | |
| % of Persistent Absence Pupils | 7.7 | 8.6 | 7.8 | 9.7 | 19.1 | 17.2 | 8.8 | 17.7 | 16.2 | |

Exclusions 2021/22 2022/23 2023/24

Number of Permanent Exclusions

Number of Suspensions 1 5

FSP Trends - All Pupils and FSM Ever Pupils Attainment

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| | 2023 | | | | | 2024 | | | | | |
|---------------------------------------|--------|-----|------|------|-----------|--------|-----|------|------|------------|--|
| | School | | Kent | | National* | School | | Kent | | National** | |
| | All | FSM | All | FSM | All | All | FSM | All | FSM | All | |
| % Good Level of Development | 78.6 | | 68.3 | 51.9 | 67.2 | 80.0 | | 67.8 | 48.7 | 67.8 | |
| % Expected Standard Literacy Goals | 85.7 | | 70.8 | 54.8 | 69.7 | 86.7 | | 70.2 | 51.1 | 70.1 | |
| % Expected Standard Mathematics Goals | 92.9 | | 79.2 | 65.1 | 77.1 | 80.0 | | 77.9 | 62.2 | 77.1 | |

Phonics Trends - All Pupils and FSM Ever Pupils Attainmen *DfE published ** Emerging National 2023 2024 School Kent National* **School** Kent National** ΑII ΑII Αll ΑII **FSM** ΑII FSM **FSM** ΑII **FSM** % 32+ - Year 1 86.7 0.0 59.4 79 86.7 78.6 80.2 77 63.2 Number of Year 2 Retakes 7 3 % 32+ - Year 2 57.1 0.0 56.5 50.3 58.7 0.0 0.0 52.1 45.3 54.6

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| KS2 Tı | S2 Trends - All Pupils and FSM Ever Pupils Attainment | | | | | | *DfE published ** Emerging National | | | | | | |
|---|---|------|-------|------|-------|-----------|-------------------------------------|------|-------|-------|-----------|--|--|
| A blank field denotes there is no | | | 2023 | | | 2024 | | | | | | | |
| National data available for that indicator. | | Sch | nool | K | ent | National* | Sch | iool | Ke | ent | National* | | |
| | | All | FSM | All | FSM | All | All | FSM | All | FSM | All | | |
| R/W/M | % Expected Standard+ | 93 | 50.0 | 59 | 39.1 | 60 | 86.7 | 0.0 | 60.8 | 42.5 | 61 | | |
| R/W/M | % Higher Standard | 21 | 0.0 | 8 | 2.7 | 8 | 13.3 | 0.0 | 8.1 | 2.5 | 8 | | |
| Reading | % Expected Standard+ | 93 | 50.0 | 73 | 56.9 | 73 | 86.7 | 0.0 | 75.2 | 61.0 | 74 | | |
| Reading | % High Score (110+) | 57 | 50.0 | 30 | 16.3 | 29 | 33.3 | 0.0 | 30.4 | 18.5 | 28 | | |
| Writing | % Expected Standard+ | 93 | 50.0 | 74 | 56.4 | 72 | 86.7 | 0.0 | 73.3 | 57.5 | 72 | | |
| Writing | % Greater Depth | 43 | 50.0 | 14 | 5.3 | 13 | 46.7 | 0.0 | 14.5 | 5.6 | 13 | | |
| GPS | % Expected Standard+ | 93 | 50.0 | 69 | 50.5 | 73 | 93.3 | 0.0 | 69.0 | 51.4 | 72 | | |
| GPS | % High Score (110+) | 57 | 50.0 | 26 | 12.0 | 30 | 40.0 | 0.0 | 28.2 | 14.9 | 32 | | |
| Maths | % Expected Standard+ | 100 | 100.0 | 70 | 51.8 | 73 | 93.3 | 0.0 | 71.1 | 54.2 | 73 | | |
| Maths | % High Score (110+) | 57 | 0.0 | 22 | 9.8 | 24 | 40.0 | 0.0 | 22.5 | 10.7 | 24 | | |
| Reading | Average Scaled Score | 109 | 101.5 | 105 | 102.0 | 105 | 106.7 | | 105.6 | 102.9 | 105 | | |
| GPS | Average Scaled Score | 108 | 97.5 | 104 | 100.3 | 105 | 108.4 | | 104.6 | 101.9 | 105 | | |
| Maths | Average Scaled Score | 110 | 104.5 | 104 | 100.0 | 104 | 109.4 | | 104.1 | 100.8 | 104 | | |
| Reading | % Scaled Score 80-89 | 0.0 | 0.0 | 3.7 | 7.2 | | 6.7 | 0.0 | 3.5 | 6.3 | | | |
| | % Scaled Score 90-99 | 7.1 | 50.0 | 18.4 | 25.8 | | 0.0 | 0.0 | 15.7 | 22.1 | | | |
| | % Scaled Score 100-109 | 35.7 | 0.0 | 42.5 | 40.6 | | 53.3 | 0.0 | 44.8 | 42.5 | | | |
| | % Scaled Score 110-114 | 35.7 | 50.0 | 18.4 | 11.1 | | 26.7 | 0.0 | 19.7 | 13.2 | | | |
| | % Scaled Score 115-120 | 21.4 | 0.0 | 11.5 | 5.2 | | 6.7 | 0.0 | 10.6 | 5.2 | | | |
| GPS | % Scaled Score 80-89 | 7.1 | 50.0 | 4.5 | 9.7 | | 0.0 | 0.0 | 4.1 | 7.9 | | | |
| | % Scaled Score 90-99 | 0.0 | 0.0 | 21.8 | 30.2 | | 0.0 | 0.0 | 21.4 | 30.5 | | | |
| | % Scaled Score 100-109 | 35.7 | 0.0 | 42.4 | 38.4 | | 53.3 | 0.0 | 40.8 | 36.4 | | | |
| | % Scaled Score 110-114 | 50.0 | 50.0 | 16.7 | 8.6 | | 26.7 | 0.0 | 15.9 | 9.9 | | | |
| | % Scaled Score 115-120 | 7.1 | 0.0 | 9.4 | 3.4 | | 13.3 | 0.0 | 12.3 | 5.0 | | | |
| Maths | % Scaled Score 80-89 | 0.0 | 0.0 | 5.2 | 10.9 | | 0.0 | 0.0 | 4.3 | 8.3 | | | |
| | % Scaled Score 90-99 | 0.0 | 0.0 | 19.9 | 28.0 | | 0.0 | 0.0 | 19.1 | 27.2 | | | |
| | % Scaled Score 100-109 | 42.9 | 100.0 | 47.8 | 42.0 | | 53.3 | 0.0 | 48.7 | 43.4 | | | |
| | % Scaled Score 110-114 | 35.7 | 0.0 | 15.6 | 7.9 | | 26.7 | 0.0 | 15.6 | 8.2 | | | |
| | % Scaled Score 115-120 | 21.4 | 0.0 | 6.6 | 1.9 | | 13.3 | 0.0 | 6.9 | 2.6 | | | |

Please note - there are no Progress scores available for 2024 as the Key Stage One teacher assessments did not take place in 2020 due to the Covid 19 pandemic.

Please note - all KS2 2024 data is provisional and is based on the 9th July dataset.